North Carolina 6-Point Lesson Plan

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| Subject: Math | Topic: Shapes |
| Teacher: Ms. Roslyn Simmons | Date: September 16, 2010 |

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| NC Standard Course of Study Objective: |

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| **Activity** | **Description of Activities and Setting** | **Materials and Time** |
| I. Focus and Review (Establish prior knowledge) | Last class meeting we went over the numbers 1-10. Review with the class the prior lesson to retain memory. | 2-3 minutes |
| II. Statement (Inform student of objectives) | TLW: demonstrate his or her knowledge of the four basic shapes: circle, square, rectangle, and triangle by participating in sing alongs and using hands on objects. | 3-5 minutes |
| III. Teacher Input (Present tasks, information, and guidance) | Present the students with the various shapes. Indicate the differences each. Lead class in counting the number of sides that each shape has. Monitor and adjust as needed. | 5-10 minutes |
| IV. Guided Practice (Elicit performance, provide assessment and feedback) | Together as a class, students will hum the tune of the given song and add the lyrics that describe each shape. Give students real life objects related to the lesson. Monitor and adjust when needed. | 15-20 minutes |
| V. Independent Practice -- Seatwork and Homework (Retention and transfer) | The students will break up into groups and review the given information about the four basic shapes. Each group will be assigned a shape. The group must think of at least three objects that are the shape that they were assigned. | 10-15 miutes |
| VI. Closure (Plan for maintenance) | Students will do call and response. I will say a shape name and students will tell me how many sides it has. For homework students are responsible for bringing in one object that any of the four basic shapes. | 2-3 minutes |